

DR. JUAN ANTONIO JASSO
Superintendent of Schools

PHILLIP R. CHAVEZ
Assistant Superintendent,
Curriculum and Instruction

RICARDO R. VELA
Assistant Superintendent,
Business and Fiscal Services



SOUTHSIDE INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION

LISA L. SALAZAR
President

MARGIE C. LOPEZ
Vice President

CRAIG KNAPP
Secretary

RAUL G. MARTINEZ
THERESA BALDERAS
FRANK H. CANNON
ALMA ROSA GUZMAN

1460 Martinez-Losoya Road
San Antonio, Texas 78221

Exemplary Behavior Begets Exemplary Performance!

Phone: (210) 882-1600
Fax: (210) 626-0101

December 16, 2011

Dear Southside ISD Parent/Guardian,

Thank you so much for partnering with us as we prepare students for the real world and for helping us to remain focused on academic achievement. Students and teachers have been working diligently to meet the new STAAR EOC assessment standards put in place this year by the Texas Legislature and the Texas Education Agency (TEA). Our district is constantly looking for ways to maximize instructional time; therefore, we are taking advantage of a calendar option offered by TEA, through TEC 29.0821. This code allows for the Optional Flexible Year Program (OFYP).

Through Board Action, Southside ISD modified its 2011-2012 instructional calendar to offer the OFYP. This program is designed to meet the educational needs of students by providing intensive instructional services for eligible students. The goal of the program is to ensure grade-level academic achievement for all students. Eligibility criteria were developed and submitted to TEA for students in grades Kindergarten through 12th. Prekindergarten (PK) students were not included in the OFYP due to the PK program requirements. The OFYP calendar application was board approved on March 24, 2011, and submitted and approved by the Commissioner of Education.

The 2011-2012 OFYP offers two sessions during which the intensive instruction will take place.

- **Session A: February 13-17 and Session B: May 29-June 1**

Students who meet the student qualifications for Session A and/or Session B will not attend school during the OFYP dates. This letter serves to inform parents of the student qualification criteria for both sessions and identify the targeted OFYP dates in the 2011-2012 School Calendar.

The attached student qualifications for OFYP are divided into Session A and Session B. Students who meet the student qualifications are not required to attend classes and will not be counted absent on the OFYP dates identified in Session A and/or Session B. Students and parents were informed of the OFYP requirements at the beginning of the year. It is the district's expectation that the OFYP will offer students a positive incentive to do well in their academics. It also offers an opportunity for students who need more intense instruction.

A letter will be forthcoming in late January 2012 from your school informing you of your child's OFYP eligibility to attend Session A: February 13-17. A second letter will be sent in May 2012 to inform you of your child's eligibility to attend Session B: May 29-June 1. On behalf of our district, enjoy this holiday season with your family and thanks again for your support. If you have any questions regarding the Optional Flexible Year Program, please do not hesitate to contact your campus principal.

Sincerely,

Juan Antonio Jasso, Ed.D.
Superintendent of Schools

Attachment: Southside ISD 2011-2012 OFYP Student Qualifications

Una versión en español de esta carta está disponible en su escuela.

DR. JUAN ANTONIO JASSO
Superintendent of Schools

PHILLIP R. CHAVEZ
Assistant Superintendent,
Curriculum and Instruction

RICARDO R. VELA
Assistant Superintendent,
Business and Fiscal Services



SOUTHSIDE INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION

LISA L. SALAZAR
President

MARGIE C. LOPEZ
Vice President

CRAIG KNAPP
Secretary

RAUL G. MARTINEZ
THERESA BALDERAS
FRANK H. CANNON
ALMA ROSA GUZMAN

1460 Martinez-Losoya Road
San Antonio, Texas 78221

Exemplary Behavior Begets Exemplary Performance!

Phone: (210) 882-1600
Fax: (210) 626-0101

16 de diciembre, 2011

Estimados padres /guardianes de familia de Southside ISD,

Muchas gracias por su colaboración mientras preparamos a nuestros estudiantes para un mundo real y por ayudarnos a seguir concentrándonos en los logros académicos. Los estudiantes y los profesores han estado trabajando diligentemente para cumplir con los nuevos estándares de evaluación STAAR EOC puesto en marcha este año por la Legislatura de Texas y la Texas Education Agency (TEA). Nuestro distrito está constantemente buscando formas de maximizar el tiempo de instrucción, por lo tanto, estamos tomando ventaja de una opción que ofrece TEA a través de TEC 29.0821 para modificar el calendario instruccional. Este código permite ofrecer el Programa Opcional Año Flexible (OFYP).

A través de una Acción de junta, por la mesa directiva, Southside ISD modificó su calendario 2011-2012 de instrucción para ofrecer el OFYP. Este programa está diseñado para enfocar en las necesidades educativas de los estudiantes proporcionando los servicios intensivos de instrucción para los estudiantes elegibles. El objetivo del programa es anotar a nivel de grado los logros académicos de todos los estudiantes. Los criterios de elegibilidad se han desarrollado y presentado a la TEA para los estudiantes de Kindergarten a 12^o. Los estudiantes de Pre-Kindergarten (PK) no fueron incluidos en el OFYP debido a los requisitos del programa PK. La aplicación del calendario OFYP se aprobó en una junta el 24 de marzo de 2011, y fue presentada y aprobada por el Comisionado de Educación.

El OFYP 2011-2012 ofrece dos sesiones en las que la enseñanza intensiva se llevará a cabo.

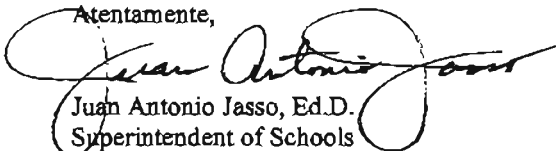
- Sesión A: Febrero 13-17 y Sesión B: 29 de mayo al 1ro de junio

Los estudiantes que cumplan con los requisitos estudiantiles para la sesión A y/o Sesión B de OFYP no asistirán a la escuela durante las fechas de OFYP. Esta carta sirve para informar a los padres de los estudiantes sobre los criterios de calificación para las dos sesiones y para determinar las fechas de OFYP que podrán asistir según el Calendario Escolar 2011-2012.

Los criterios de calificación están adjunto para OFYP y se dividen en Sesión A Sesión y B. Los estudiantes que cumplan con estos requisitos no estarán obligados a asistir a clases y no se contará ausente en el OFYP con las fechas señaladas en la sesión A y/o sesión B. Estudiantes y padres fueron informados de los requisitos de OFYP a principios de año. Es la expectativa del distrito que el OFYP ofrezca a los estudiantes un incentivo positivo para tener éxito en sus estudios. También ofrece una oportunidad para los estudiantes que necesitan instrucción más intensa.

Una carta se enviará a finales de enero 2012 de parte su escuela que le informará sobre la elegibilidad de su hijo para asistir a la sesión A de OFYP: Febrero 13-17. Una segunda carta será enviada en mayo de 2012 para informarle si su hijo es elegible para asistir a Sesión B de OFYP: 29 may-1 junio. En el nombre de nuestro distrito, disfrute de estas fiestas con su familia y gracias de nuevo por su apoyo. Si usted tiene alguna pregunta relacionada con el Programa Opcional Año flexible, por favor no deje de llamar al director/a de la escuela donde asiste su hijo/a.

Atentamente,



Juan Antonio Jasso, Ed.D.
Superintendent of Schools

Datos adjuntos: Southside ISD 2011-2012 Calificaciones Estudiantes OFYP

"An Equal Opportunity Employer"

Southside ISD
2011-2012 Optional Flexible Year Program (OFYP)
Student Qualifications for the OFYP
Session A: February 13-17 and Session B: May 29-June 1

In order to qualify for the 2011-2012 Optional Flexible Year Program (OFYP) and not attend classes and not be counted absent during Session A: February 13-17 and/or Session B: May 29-June 1, a student must meet the following criteria:

Prekindergarten (PK)

All PK students are not eligible for the OFYP and must attend class during sessions A and B of the 2011-12 Optional Flexible Year Program:

- **Session A: February 13-17**
- **Session B: May 29-June 1**

Session A: February 13-17

Kindergarten

1. TPRI/TEJAS LEE is Developed in all of the following areas:
 - Listening Comprehension on either story
 - Letter ID/Sound
 - Rhyming
 - Sight words (ten)
2. Meets the E-MAT/Benchmark criteria in each of the following areas:
 - One-to-one correspondence
 - Identify numbers 1 to 10
 - Count to 30
 - Extend AB pattern
 - Sort objects by two attributes

1st grade

1. Passed first semester in Math and Reading
2. TPRI/TEJAS LEE is Developed in all areas.
 - Reading Comprehension on both stories
 - Fluency - 30 WPM or more
 - Phonemic Awareness- blending/sílabas
3. Received a Math CSCOPE and/or Curriculum Based Assessment average of 80 or above.

2nd grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

3rd grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

4th grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

3. Writing Composition Benchmark Assessment score of 3 or above on either the Expository or Narrative Prompts.
4. Passed 2011 Math and Reading TAKS

Grades 5-6

1. Scored 80% or higher on the January 2011 Curriculum Based Assessment in the following areas:
 - a. 5th Grade – Reading, Math, and Science
 - b. 6th Grade - Reading and Math
2. Passed the first semester in each of the following areas:
 - a. 5th Grade - Reading, Math, and Science
 - b. 6th Grade - Reading and Math

Grades 7-8

1. An average of 75% or higher for all assessments in each of the following areas: ELA, math, science, and social studies.
2. Maintain a 90% attendance for 1st semester.

Grades 9-11

1. Passed 2 of the 3 six weeks/benchmark exams in each of the following areas: math, social studies, and science
2. Passed 3 of 4 six weeks/benchmark exams in English
3. Maintained 90% attendance for the first semester

Grade 12

1. Passed all Exit Level TAKS exams
2. Maintained 90% attendance for the first semester.

❖ All AP/Dual Credit students will attend at least a half-day during Session A: February 13-17

Session B: May 29-June 1

Kindergarten

1. TPRI/TEJAS LEE is Developed in all areas
2. Meets the E-MAT/Benchmark criteria for second semester

1st grade

1. Passed first semester in Math or Reading
2. TPRI/TEJAS LEE level is Developed in all areas.
3. Received a Math CSCOPE and/or Curriculum Based Assessment average of 80 or above.

2nd grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

3rd grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

4th grade

1. Received a Math and Reading CSCOPE and/or Curriculum Based Assessment average of 80 or above.
2. Passed the first semester in Math and Reading

3. Writing Composition Benchmark Assessment score of 3 or above on either the Expository or Narrative Prompts.
4. Passed 2011 Math and Reading TAKS

Grades 5-6

1. Pass all core classes
2. Maintain 90% attendance for the year

Grades 7-8

1. Pass all core classes
2. Maintain 90% attendance for the year

Grades 9-11

1. Pass all courses for year
2. Maintain 90% attendance for the year

Grade 12

1. 12th grade: Passed all exit level exams